Mark schemes

Q1.

(a) 1. Species richness – number of species (in a community/habitat/ecosystem/area);

Reject number of species in a population.

2. Index of diversity – the relationship between the number of species (in a community) and the number of individuals in each species;

Accept equation with N and n correctly explained

3. No SD overlap for species richness **so** significant difference shown

OR

No SD overlap for species richness so difference not due to chance;

4. SD overlap **so** no significant difference in index of diversity

OR

SD overlap so any difference shown due to chance;

4

- (b) 1. DNA/genome sequencing now used;

 Accept RNA/amino acid sequencing
 - 2. (Now) can analyse every/more prokaryote species (in the community);

Accept 'identify' for analyse

3. Rather than just recording measurable/observable characteristics;

2 max

- (c) (For farming method 2 has)
 - 1. Better conservation as higher species richness, higher (prokaryotic) biomass and more carbon stored (than farming method 1);
 - 2. More microbial mass more organisms for food web;
 - 3. Higher species richness more organisms for food web;
 - 4. More stored carbon, less CO₂ in the atmosphere;
 - 5. Lower yield so less food/less profit;

 Accept converse for farming method 1

2 max

Q2.

(a) 1. Wash hands with soap

OR

Disinfect surfaces;

Ignore sterilise hands OR surfaces
Accept sanitise for disinfect
Accept antiseptic /antimicrobial/alcohol (wipes)
Accept a named type of disinfectant

Use sterile pipette/syringe (to transfer bacteria);
 Reject loop
 Accept use unopened pipette/ syringe for sterile

- 3. (Remove bottle lid and) flame neck of bottle;
- 4. Lift lid of (agar) plate at an angle;

 Accept lift lid slightly OR keep lid over plate

 Ignore 'work quickly with lid off'
- 5. Work close to upward air movement;

 Reject 'air movements sterilise air'

 Accept 'convection current' for 'upward air movement'
- 6. Use sterile spreader;

Accept loop for spreader Examples of sterilising technique eg, flame OR 'dip in alcohol and flame' OR 'dip in disinfectant and rinse (in sterile water)'

7. Place pipette/spreader into disinfectant (immediately after use);

Accept a named type of disinfectant

3 max

(b) Correct answer in range of 1.768 to 1.8

A common correct answer for 2 marks is 1.77

OR

2 = 2 marks

Accept for 1 mark, evidence of

28/28.26/28.3 (correct calculation, $\pi \times 3^2$)

OR

28.27433 (correct calculation using π value on calculator)

OR

0.4423 (correct calculation using diameter rather than radius)

OR

1.76 (correct calculation but incorrectly rounded);

Accept correct rounding of figures

2

- (c) (Positive control)
 - 1. Antimicrobial/ antibacterial (solution)

OR

Antibiotic

OR

Antiseptic/disinfectant;

(Negative control)

Accept named antimicrobial/antibacterial/antibiotic/antiseptic/disinf ectant

2. (Sterile) water

OR

Oil (without cinnamon);

If not specified, accept the first answer as being for the positive control

1

(d)

Median for all cultures	16	12
Mean for all cultures	17	13

All four numbers correct;

Accept 16.6 **and** 13.4 as the mean values (in this order)

(e) 1. (Mean \pm 2SD) 12.2 to 21.8 **and** 8.6 to **OR**

(Mean ± 2SD) 11.8 to 21.4 and 9(.0) to 17.8

OR

(Mean ± 1.96 SD) 12.3 to 21.7 and 8.7 to 17.3

OR

(Mean ± 1.96 SD) 11.9 to 21.3 **and** 9.1 to 17.7; Accept ECF for 1 mark, correct SDs calculated using incorrect means in (d)

2. (SD) overlap so difference (likely to be) due to chance

OR

(SD) overlap so (likely) no significant difference (in means);

Accept ECF for 1 mark, correct explanation based on correct SDs calculated from incorrect means in (d)

Reject results are due to chance OR results are significant

2